

Lord of the Flies

By William Golding

What should you come to understand by the end of this unit?

- People's baser instincts are often stronger than their nobler ones in creating human societies.
- The defects in society are related to the defects in human nature.
- Novelists often use their fiction to make statements about their personal or political beliefs.

Essential questions...



- What is our true human nature?
- How are our human flaws revealed? What does our flaws reveal about us?
- How does Golding use setting and characters in Lord of the Flies to express his ideas about people?

Lord of the Flies facts

- Most of the characters, actions and objects in the novel symbolize larger ideas
- Golding's novel deals with the conflict between the rational mind and primal instinct

Draw two columns in your notes

Words associated with
instinct

- ???????
- ???????
- ???????

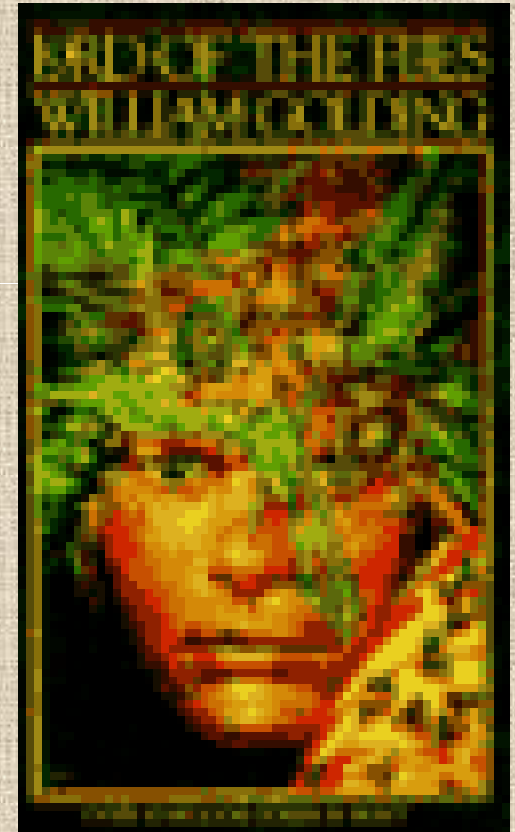
Words associated with
the mind

- ???????
- ???????
- ???????

Lord of the Flies continued

The novel takes place during a fictional nuclear war.

A group of British schoolboys are flown out of their country to protect them from the horrors of war.



Lord of the Flies continued

However, their plane crashes,
killing all the adults on board.

The boys remain stranded on the
tropical island to fend for
themselves...

All of Golding's novel takes place on the remote tropical island.

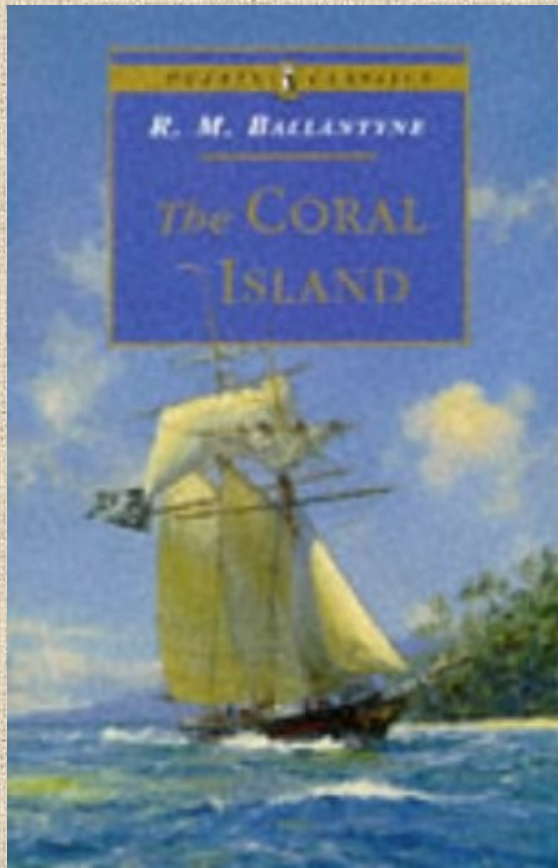


**What are some stories you know of
that involve people on tropical
islands?**



**What kinds of things happen in
these stories?**

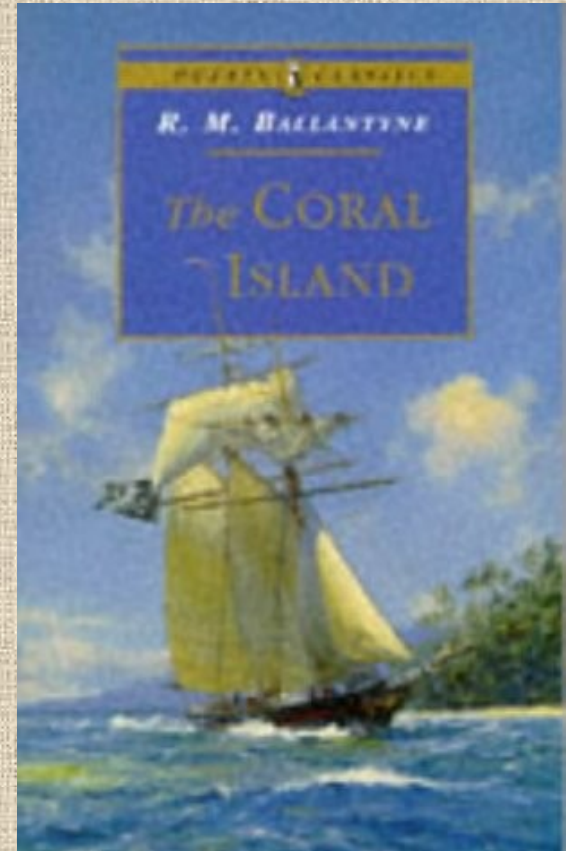
In Golding's day a popular boys adventure story was...



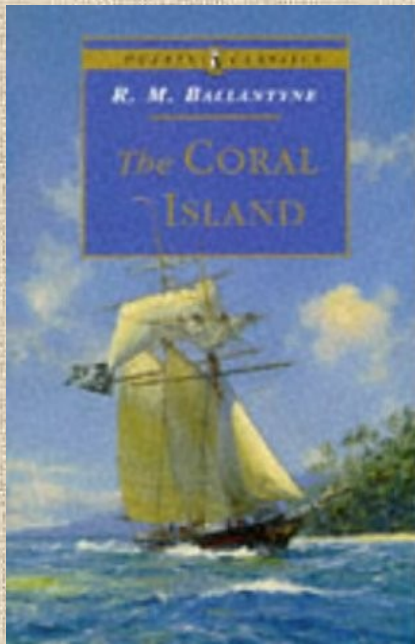
- The Coral Island
- A story most boys and adults in England would be familiar with.

The Coral Island

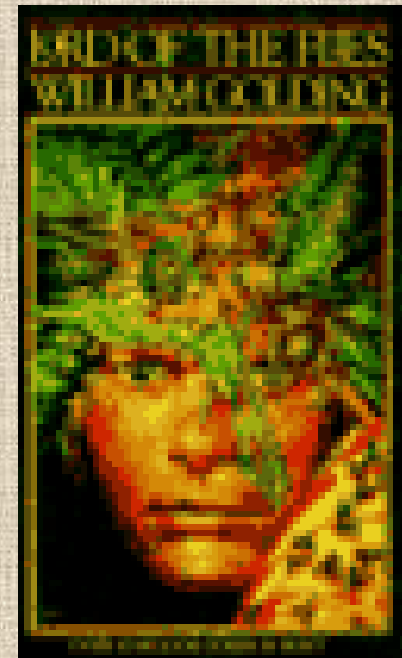
- Written in 1858
- A group of boys gets stranded on a deserted, tropical island
- The major characters are **Jack**, **Ralph**, and **Peterkin**
- It's an adventure story with a happy ending



Is Lord of the Flies like The Coral Island?



We'll see...



What do you know about *Beelzebub*?

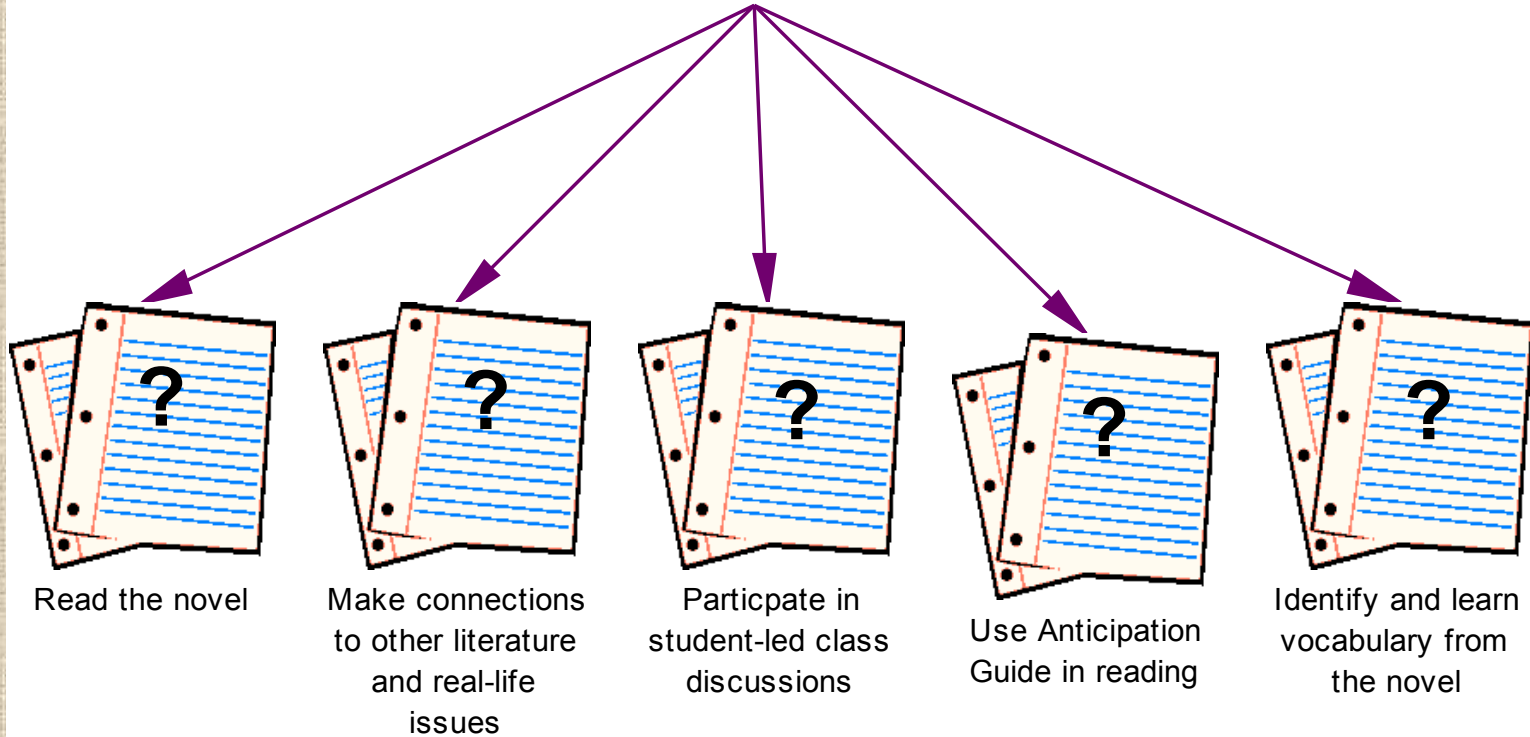


It is another name for
the devil.

Beelzebub comes from
a Greek word that
means '*lord of flies*'

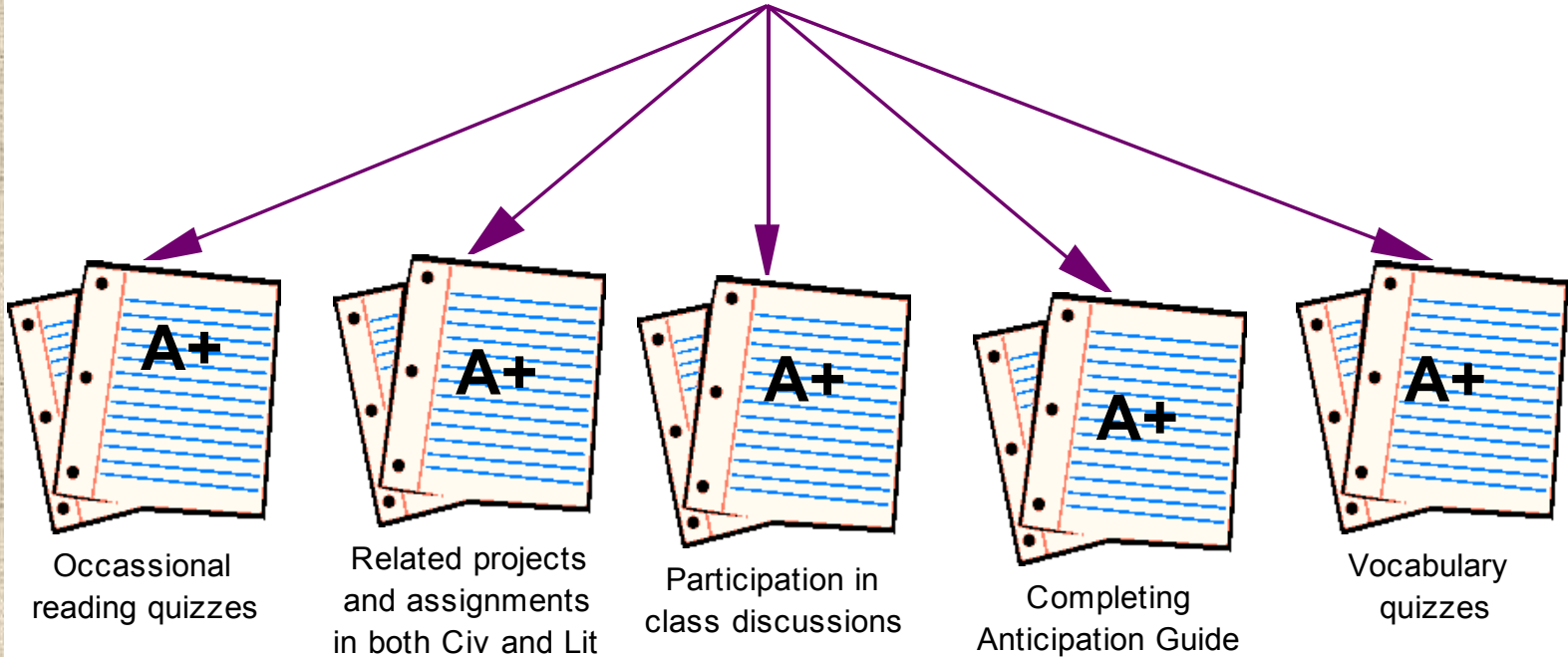


What will we do
with Lord of the
Flies?





How will you be
graded on Lord of
the Flies?



In preparation for reading the novel, look over your Anticipation Guide:

"Lord of the Flies" Anticipation Guide

Directions: For each of the following statements decide whether you tend to agree or disagree. Place a plus (+) mark in the left column next to each statement with which you agree. For those with which you tend to disagree, place a minus (-) mark. Look for evidence in *Lord of the Flies* that either supports (+) or doesn't support (-) each statement. Place the appropriate mark under the third column. In the far right column record the page numbers to back up your findings.

Me	General statement	<u>Lord of the Flies</u>	Text Evidence
	Being stranded on a tropical island would be paradise.		
	Children can naturally organize themselves.		
	Our environment can greatly impact the course of our lives.		
	Leaders rarely dominate weaker people.		
	People tend to follow a charismatic leader.		
	People often misjudge things they don't understand.		
	Children act differently from grown-ups.		
	There is usually a clear-cut winner in most conflicts.		

Follow-up: Choose five of the previous statements. Write a paragraph for each statement that explains whether Lord of the Flies supports or doesn't support it. Use quotes gathered from the text to back up the argument in each paragraph.

Look at the statements
on your *Anticipation
Guide*. Complete the
left-hand column -
putting a + for agree
and a - for disagree.



Calendar of due dates

Mon	Tues	Wed	Thurs	Fri
1-28 Intro to <u>Lord of the Flies</u>	1-29 Vocab Continue work on book intro, ideas	1-30 •Survival Guide manuals due •CH 2 finished	1-31 •CH 3 finished •Bring in list of characteristics of Jack, Ralph, Piggy, Simon	2-1 Vocabulary and <u>Flies</u> quiz
2-4 •CH 5 finished •Quiz?	2-5 •CH 6 finished •Pick a significant passage, explain its importance	2-6 •CH 7 finished •Identify at least 5 connections between <u>Flies</u> & “2nd Coming” poem	2-7 •CH 8 finished •Anticipation Guide w/ at least 5 page citations completed	2-8 Vocabulary quiz •Bring books for silent reading
2-11 •CH 10 finished •Pick a significant passage, explain its importance	2-12 •CH 11 finished •Pick a significant passage, explain its importance	2-13 •CH 12 finished •Pick a significant passage, explain its importance	2-14 •Anticipation Guides due with typed paragraph explanations	2-15 TBA

•Bulleted assignments are due to be turned in on the the date listed.

Civ & Lit - Miller/Hinrichs

Bring your book and notes everyday!!!